Academic and Administrative Audit Report

Academic Year
2022-23

Swami Vivekanand Subharti University

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT

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Academic and Administrative Audit (AAA): 2022-23

Details of the Programmes offered in the session 2022-2023:

S. No.	Program Name	Name of the Department under Faculty, offering the programme
1.	Bachelor of Medicine and Bachelor of Surgery (MBBS)	Faculty of Medicine
2.	Doctor of Medicine (M.D.) - Anatomy	
3.	Doctor of Medicine (M.D.) - Physiology	
4.	Doctor of Medicine (M.D.) - Biochemistry	
5.	Doctor of Medicine (M.D.) - Pathology	
6.	Doctor of Medicine (M.D.) - Microbiology	
7.	Doctor of Medicine (M.D.) - Pharmacology	
8.	Doctor of Medicine (M.D.) - Community Medicine	
9.	Doctor of Medicine (M.D.) - General Medicine	
10.	Doctor of Medicine (M.D.) - Pediatrics	
11.	Doctor of Medicine (M.D.) - Dermatology	
12.	Doctor of Medicine (M.D.) - Radio-Diagnosis	
13.	Doctor of Medicine (M.D.) - Anesthesia	
14.	Doctor of Medicine (M.D.) - Pulmonary Medicine	
15.	Doctor of Medicine (M.D.) - Psychiatry	
16.	Doctor of Medicine (M.D.) - Emergency Medicine	
17.	Master of Surgery (M.S.) - Ophthalmology	
18.	Master of Surgery (M.S.) - ENT	
19.	Master of Surgery (M.S.) - General Surgery	
20.	Master of Surgery (M.S.) - Orthopedics	
21.	Master of Surgery (M.S.) - Obstetrics & Gynecology	
22.	Masters of Science (M.Sc.) - Medical Anatomy	
23.	Masters of Science (M.Sc.) - Medical Physiology	
24.	Masters of Science (M.Sc.) - Biochemistry	
25.	Masters of Science (M.Sc.) - Medical Microbiology	
26.	Bachelor of Science in Medical Laboratory Technology (B.Sc. MLT)	
27.	Bachelor of Science in Radiological Imaging Technology (B.Sc. RIT)	
28.	Bachelor of Science in Operation Theatre Technology (B.Sc. OTT)	
29.	Bachelor of Science in Operation Theatre Technology (B.Sc. OTT (HA) - Honors in Anesthesiology	
30.	Bachelor of Science in Optometry (B.Sc. OPTM)	
31.	Masters of Science in Medical Laboratory Technology (M.Sc. MLT)	
32.	Masters of Science in Radiological Imaging Technology (M.Sc. RIT)	
33.	Masters of Hospital Administration (MHA)	
34.	Bachelor of Dental Surgery (BDS)	Faculty of Dental Sciences
35.	Master of Dental Surgery (MDS) - Oral Medicine & Radiology	
36.	Master of Dental Surgery (MDS) - Periodontology	
37.	Master of Dental Surgery (MDS) - Pediatric and Preventive Dentistry	
38.	Master of Dental Surgery (MDS) - Oral & Maxillofacial Surgery	
39.	Master of Dental Surgery (MDS) - Prosthodontics and Crown & Bridge	
40.	Master of Dental Surgery (MDS) - Orthodontics & Dentofacial Orthopedics	
41.	Master of Dental Surgery (MDS) - Conservative Dentistry and Endodontics	
42.	Master of Dental Surgery (MDS) - Oral Maxillofacial Pathology & Oral Microbiology	
43.	Basic Bachelor of Science (Basic B.Sc.) - Nursing	Faculty of Nursing

44.	Post Basic Bachelor of Science (Post Basic B.Sc.) - Nursing	
45.	Master of Science (M.Sc.) - Nursing in Community Health Nursing	
46.	Master of Science (M.Sc.) - Nursing in Mental Health Nursing	
47.	Master of Science (M.Sc.) - Nursing in Medical & Surgical Nursing	
48.	Master of Science (M.Sc.) - Nursing in Obstetric & Gynecological Nursing	
49.	Master of Science (M.Sc.) - Nursing in Child Health Nursing	
50.	Nurse Practitioner in Critical Care Nursing (NPCC)	Faculty of Physiotherapy and Allied Sciences
51.	Bachelor of Physiotherapy (BPT)	
52.	Master of Physiotherapy (MPT)-Orthopaedics	
53.	Master of Physiotherapy (MPT)-Neurology	
54.	Master of Physiotherapy (MPT)-Cardiopulmonary	
55.	Master of Physiotherapy (MPT)-Sports	
56.	Master of Physiotherapy (MPT)-Paediatrics	
57.	Bachelor of Naturopathy & Yoga Science (BNYS)	Faculty of AYUSH
58.	Doctor of Medicine (MD) - Yoga	
59.	Doctor of Medicine (MD) - Naturopathy	
60.	Doctor of Medicine (MD) - Nutrition and Dietetics	
61.	Bachelor of Pharmacy (B.Pharm.)	Faculty of Pharmacy
62.	Master of Pharmacy (M.Pharm.) - (Pharmaceutical Chemistry)	
63.	Master of Pharmacy (M.Pharm.) - (Pharmaceutics)	
64.	Master of Pharmacy (M.Pharm.) - (Pharmacology)	
65.	Doctor of Pharmacy (Pharm.D.)	
66.	Bachelor of Technology (B.Tech.) - Information Technology	Faculty of Engineering & Technology
67.	Bachelor of Technology (B.Tech.) - Computer Science Engineering	
68.	Bachelor of Technology (B.Tech.) - Electrical and Electronics Engineering	
69.	Bachelor of Technology (B.Tech.) - Electronics and Communication Engineering	
70.	Bachelor of Technology (B.Tech.) - Mechanical Engineering	
71.	Bachelor of Technology (B.Tech.) - Civil Engineering	
72.	Master of Technology (M.Tech.) - Computer Science & Engineering	
73.	Master of Technology (M.Tech.) - Cyber Security	
74.	Master of Technology (M.Tech.) - Radiofrequency & Microwave Engineering	
75.	Master of Technology (M.Tech.) - Power Electronics & Drive	
76.	Master of Technology (M.Tech.) - Production Engineering	
77.	Master of Technology (M.Tech.) - Environmental Engineering & Management	
78.	Bachelor of Technology (B.Tech.) - Computer Science Engineering	
79.	Bachelor of Technology (B.Tech.) - Computer Science (AIML)	
80.	Bachelor of Technology (B.Tech.) - Food Technology	
81.	Master of Technology (M.Tech.) - Civil Engineering (Structural)	
82.	Bachelor of Commerce (B.Com.)	Department of Management & Commerce
83.	Bachelor of Commerce (B.Com. (Hons))	
84.	Master of Commerce (M.Com.)	
85.	Master of Business Administration (MBA)	
86.	Bachelor of Business Administration (BBA)	
87.	Master of Business Administration (MBA) - Integrated	
88.	Bachelor of Hotel Management & Catering Technology (BHMCT)	
89.	Bachelor of Science in Culinary Arts (B.Sc. - C.A.)	
90.	Master of Hotel Management & Catering Technology (MHMCT)	
91.	Bachelor of Vocation - Hospitality and Tourism (B.Voc. H & T)	
92.	Bachelor of Arts and Bachelor of Legislative Law (B.A.LL.B.)	Faculty of Law
93.	Masters of Laws (LL.M.) Two Years	
94.	Masters of Laws (LL.M.) Three Years	
95.	Doctor of Laws (LL.D.)	
96.	Bachelor of Science (B.Sc.) - Physics	Faculty of Science
97.	Master of Science (M.Sc.) - Physics	
98.	Bachelor of Science (B.Sc.) - Chemistry	
99.	Master of Science (M.Sc.) - Chemistry	
100.	Bachelor of Science (B.Sc.) - Mathematics	

101.	Master of Science (M.Sc.) - Mathematics	
102.	Bachelor of Science (B.Sc.) - Botany	
103.	Master of Science (M.Sc.) - Botany	
104.	Bachelor of Science (B.Sc.) - Environmental Science	
105.	Bachelor of Science (B.Sc.) - Zoology	
106.	Master of Science (M.Sc.) - Zoology	
107.	Bachelor of Science (B.Sc.) - Forensic Science	
108.	Bachelor of Science (B.Sc.) - Biotechnology	
109.	Master of Science (M.Sc.) - Biotechnology	
110.	Bachelor of Science (B.Sc.) - Microbiology	
111.	Bachelor of Science (B.Sc.) - Biochemistry	
112.	Bachelor of Computer Application (BCA)	
113.	Bachelor of Science (B.Sc.) - Computer Science	
114.	Master of Computer Application (MCA)	
115.	Post Graduate Diploma in Computer Application (PGDCA)	
116.	Bachelor of Science (B.Sc.) - Agriculture	
117.	Bachelor of Science (B.Sc.) - Animal Husbandry	
118.	Bachelor of Science (B.Sc.) - Information Technology	
119.	Bachelor of Science (B.Sc.) - Genetics & Genomics	
120.	Bachelor of Science (B.Sc.) - Nanotechnology	
121.	Bachelor of Science (B.Sc.) - Fisheries	
122.	Bachelor of Science (B.Sc.) - Bioinformatics	
123.	Bachelor of Education (B.Ed.)	Faculty of Education
124.	Master of Education (M.Ed.)	
125.	Bachelor of Elementary Education (B.El.Ed.)	
126.	Bachelor in Physical Education & Sports (BPES)	
127.	Bachelor of Physical Education (B.P.Ed.)	
128.	Master of Physical Education (M.P.Ed.)	
129.	Master of Arts (M.A.) - Yoga	
130.	Bachelor of Fine Arts (BFA)	Faculty of Fine Arts
131.	Bachelor of Fine Arts (BFA) - Animation	
132.	Master of Fine Arts (MFA)-Painting	
133.	Master of Fine Arts (MFA)-Sculpture	
134.	Master of Fine Arts (MFA)-Applied Arts	
135.	Bachelor of Science (B.Sc.) - Animation	
136.	Bachelor of Science (B.Sc.) - Interior Design	
137.	Bachelor of Science (B.Sc.) - Textile Design	
138.	Bachelor of Design (B.Design)	
139.	Bachelor of Design (B.Design) - Communication	
140.	Bachelor of Performing Arts (BPA)	
141.	Master of Fashion Design (MFD)	
142.	Master of Performing Arts (MPA)-Kathak Dance	
143.	Master of Performing Arts (MPA)- Instrumental Music Guitar/Vocal Music	
144.	Master of Science (M.Sc.) - Animation	
145.	Master of Science (M.Sc.) - Interior Design	
146.	Master of Design (M.Design) - Fashion	
147.	Master of Design (M.Design) - Communication	
148.	Master of Design (M.Design) - Luxury Brand Management	
149.	Bachelor of Arts - Journalism and Mass Communication (BA-JMC)	Faculty of Arts and Social Science
150.	Master of Journalism & Mass Communication (MJMC)	
151.	Bachelor of Science (B.Sc.) - Home Science	
152.	Master of Science (M.Sc.) - Home Science - Food and Nutrition	
153.	Master of Science (M.Sc.) - Home Science - Human Development	
154.	Master of Arts (M.A.) – Home Science	
155.	Bachelor of Library & Information Science (BLIS)	
156.	Master of Library & Information Science (MLIS)	
157.	Bachelor of Arts (B.A.)	
158.	Master of Arts (M.A.) - History	
159.	Master of Arts (M.A.) - Political Science	
160.	Master of Arts (M.A.) - Sociology	
161.	Master of Arts (M.A.) - English	

162.	Master of Arts (M.A.) - Hindi	
163.	Master of Arts (M.A.) - Buddhist Studies	
164.	Doctor of Philosophy (Ph.D.)	Swami Vivekanand Subharti University

Details of Full-Time Teachers:

Total Number of teachers in the academic session 2022-2023: - 1124

- Cadre wise Teacher ratio is maintained (8:1)

Detail of Total Enrolled Students in 2022-2023: 7918

Number of Students	Ist Year	IInd Year	IIIrd Year	IVth Year	Vth Year & above
	2875	2143	1239	1181	480

Criterion I - Curricular Aspects

Key Indicator: 1.1 Curricular Design & Development

Metric No.	Sub Criteria - Title	Status/Description
1.1.1	Curricula developed and implemented have relevance to the local, national, regional, and global healthcare needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.	• Before curriculum development and upgradation industry-academia dialog exchange in light of the feedback collected from all stakeholders (Alumni, Employers, Professionals, and Parents). The curriculum undergoes meticulous development in strict adherence to prescribed guidelines, leveraging expertise from both internal faculty members and external professionals. This collaborative approach ensures the curriculum's relevance and effectiveness in meeting contemporary educational needs owing to the employability and skill development catering to all segments of society. • Emphasizing Outcome-Based Education (OBE), our learning outcomes, including Programme Outcomes (POs) and Course Outcomes (COs), are meticulously crafted to achieve students' graduate attributes. This framework extends beyond academic prowess to encompass critical regional and global issues such as environmental sustainability and human values, fostering interdisciplinary learning experiences. • The curriculum assessment methodology encompasses structured approaches to evaluate the attainment of learning objectives across all domains: Cognitive, Psychomotor, and Affective. Through rigorous analysis, any identified gaps are promptly addressed through the implementation of tailored teaching and learning strategies at the department level, ensuring continuous improvement and student success.
1.1.2	Percentage/ Number of Programmes where syllabus revision was carried out during the year	• During the academic year 2022-2023, 17 (10.36%) programs were revised.
1.1.3	Percentage of courses with a focus on competency/ employability/ entrepreneurship/skill development offered either by the University or in collaboration with partner Institutions / Industries during the year.	• 82% of courses across all programs focus on competency/ employability/ entrepreneurship/skill development which has been incorporated in the curriculum. Special attention was paid, while designing / revising curricula to sensitize students to issue of gender discrimination, ideals of Indian

		constitution, human right and professional ethics.

Key Indicator: 1.2 Academic Flexibility

Metric No.	Sub Criteria - Title	Status/Description
1.2.1	Percentage of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented wherever provision was made by the Regulatory Bodies	Total 129 out of 164 i.e. 78.65% (77 of CBCS and 52 Elective options to provide academic flexibility.) during 2022-23
1.2.2	Percentage of new Degree Programmes, Fellowships, and Diplomas introduced by the University across all Faculties during the year	18% (25 Programmes)
1.2.3	Percentage of interdisciplinary courses under the Programmes offered by the University during the year	28% Courses are interdisciplinary in nature

Key Indicator: 1.3 Curriculum Enrichment

Metric No.	Sub Criteria - Title	Status/Description
1.3.1	Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes, and Professional Ethics in the curricula	During AAA the team observed that majority of the departments have the courses relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes, and Professional Ethics in the curricula. Further, it was observed that the University has conducted seminars, arranged guest lectures, and invited eminent professionals to speak on several topics during the A.Y. 2022-23 as per the following details: <table><tr><td>No. of Activities/implementation in curricula</td><td>849</td></tr></table>
1.3.2 & 1.3.3	Number of value-added courses offered during the year that impart transferable and life skills and number of students completed the course	The team observed the following: <table><tr><td>Total No. of VAC during A.Y. 2022-23</td><td>No. of Students benefitted</td></tr><tr><td>71</td><td>3463</td></tr></table>
1.3.4	Students undertake field visits/research projects / Industry internships/visits/Community postings as part of curriculum enrichment	The team observed that in the University students' engagement in field visits, research projects, industry internships, and community postings to enrich their curriculum experience is a common practice. • Through these enriching activities, a total of 4189 students have benefited during the A.Y. 2022-23 keeping in view the curriculum's holistic approach to education.
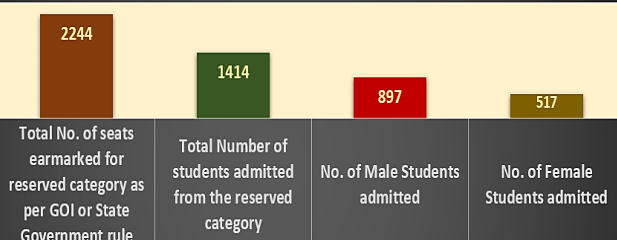
Key Indicator: 1.4 Feedback System

Metric No.	Sub Criteria - Title	Status/Description
1.4.1	The mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders	Yes, the university has online feedback mechanism from various stakeholders (students, teachers, employers, alumni, and professionals). After online collection of the feedback, the university take necessary actions. https://subharti.org/aqar/aqar_22_23/1/1.4.1/Feedback%20Repo rt%20with%20Action%20Plan%20Final%20for%20A.y%2020 22-23.pdf

| 1.4.2 | Feedback Process of the Institution | Feedback is meticulously collected, analyzed, and acted upon, with relevant documents promptly made available on the institutional website for transparency and accountability.
Portal link
1. Student Feedback on Curriculum
https://subharti.org/site/feedback_forms/student-feedback-on-curriculum.php
2. Teachers
https://subharti.org/site/feedback_forms/teacher-feedback-on-curriculum.php
3. Alumni Feedback on Curriculum
https://subharti.org/site/feedback_forms/alumni-feedback-on-curriculum.php
4. Parent Feedback
https://subharti.org/site/feedback_forms/Parents-Feedback1.php
5. Non-Teaching Feedback
https://subharti.org/site/feedback_forms/non-teaching-satisfaction-feedback-exit.php
6. Employer Feedback on Curriculum
https://subharti.org/site/feedback_forms/employers-feedback-on-curriculum.php |

Criterion II – Teaching Learning & Evaluation

Key Indicator: 2.1 Student Enrolment & Profile

Metric No	Sub Criteria - Title	Status/Description
2.1.1	Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year	 Number of students admitted from the reserved category in A.Y. 2022-23
2.1.2	Student Demand Ratio, applicable to programs where State / Central Common Entrance Tests are not conducted Number of seats available and eligible applications received during the year where State / Central Common Entrance Tests are not conducted	1:4.4
2.1.3	Student enrolment patterns and student profiles demonstrate the national/international spread of enrolled students from other states and countries	The university boasts a diverse student enrollment with 3479 students hailing from almost all States across the country and 82 international students representing more than a dozen nations.

For metric 2.1.1, the table shows:

Number of seats earmarked for reserved category as per GOI or State Government rule			Number of students admitted from the reserved category					
SC	ST	OBC	SC		ST		OBC	
876	118	1250	245		33		1136	
			M	F	M	F	M	F
			146	99	16	17	735	401

For metric 2.1.2:

Number of seats available during the A.Y. 2022-23	4922
Eligible applications received during the A.Y. 2022-23	21704

For metric 2.1.3:

2020-2021		2021-2022		2022-2023	
2256		2611		3479	
No. of students from other States	No. of students from other Countries	No. of students from other States	No. of students from other Countries	No. of students from other States	No. of students from other Countries

2083	173	2529	82	3397	82

The analysis mentioned in above table shows the incremental growth in the diversity of no. of students enrolled from other states/countries. During the A.Y. 2022-23, 43% students enrolled from other states.

Key Indicator: 2.2 Catering to Student Diversity

Metric No.	Sub Criteria - Title	Status/Description
2.2.1	The Institution assesses the learning levels of students after admission and organizes special programs for Slow learners and advanced learners	Yes, The team observed that the University: • Has implemented clear and measurable criteria to identify slow and advanced learners, as per the requirements of the programs. • Has designed and implemented specialized activities tailored to the needs of both low performers and advanced learners. • Several special programs such as remedial classes, class tests, practical lab sessions, group discussion, support and guidance, mentor-mentee interactions, Practice assignments and supplementary study materials, address weaknesses, foster collaborative learning, note-sharing, and solution discussions, reinforcing their understanding and skills development were conducted to fullfill the gap of slow and advance learners.
2.2.2	Student - Full-time teacher ratio (data of preceding academic year)	8:1

Key Indicator: 2.3 Teaching Learning Process

Metric No.	Sub Criteria - Title	Status/Description
2.3.1	Student-centric methods are used for enhancing learning experiences by: 1. Experiential learning 2.Integrated/Inter-disciplinary learning 3. Participatory learning 4. Problem-solving methodologies 5. Self-directed learning 6. Patient-centric and Evidence-based learning 7. The Humanities 8. Project-based learning 9. Roleplay	The team observed that the University has programmes focused on student centric learning methodology which includes field visits, participatory and experiential learning. Students were given self learning exercises integrated interdisciplinary group activities. Medical, Dental, Nursing, AYUSH and Paramedical Sciences, etc. disciplines have 100% patient centric learning whereas other programs like LAW, Pharmacy, Engineerng, Management, Education, Science, Arts etc. have evidence-based learning. Institution's Innovation Council (IIC), Research & Development, Central Research & Incubation Cell supports project-based learning for the holistic and multidisciplinary learning.

S. No.	Name of Student-centric method	No. of activities
1	Experiential Learning	147
2	Integrated/Inter-disciplinary learning	16
3	Participatory Learning	199
4	Problem-solving methodologies	44
5	Self-directed learning	30
6	Patient-centric and Evidence-based learning	7
7	The Humanities	22
8	Project-based learning	21
9	Roleplay	15

Metric No.	Sub Criteria - Title	Status/Description				
2.3.2	The Institution has provision for the use of Clinical Skills Laboratory and	Yes,				
		Basic	**Advanced**	**Skilled**	**Simulation**	**Faculty**

	Simulation-Based Learning	Clinical Skills Training Models	Clinical Skills Training Models	Trainers	Centers	training programs
		185	66	878	754	15
2.3.3	Teachers use ICT-enabled tools for effective teaching and learning processes, including online e-resources	100% of faculty members utilize a variety of ICT tools, including LCD projectors, televisions, electronic whiteboards, and guided **'web tours'** for synchronized viewing of resources on computer screens. Additionally, faculty are encouraged to create video lectures on topics of interest, which are then uploaded to the university's **YouTube channel**. The entire campus is provided with **Wi-Fi** and broadband internet connectivity **(1 Gbps).** All lecture halls (308) in constituent colleges are ICT-enabled with smart boards, projectors, and computers with internet access. Furthermore, the university maintains an e-portal where faculty members can upload their e-lectures, accessible to students through the university website.				
2.3.4	Student: Mentor Ratio (preceding academic year)	16:1				

Key Indicator: 2.4 Teacher Profile and Quality

Metric No.	Sub Criteria - Title	Status/Description
2.4.1	Number of full-time teachers against sanctioned posts during the year	1124, against sanctioned post = 960
2.4.2	A number of full-time teachers with Ph.D./D.Sc./D.Lit./DM/M Ch/DNB in super specialties/other PG degrees in Health Sciences for recognition as Ph.D. guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	199 (during the A.Y. 2022-23)
2.4.3	Teaching experience of full-time teachers in the number of years (preceding academic year)	7302
2.4.4	Number of teachers trained for the development and delivery of e-content/e-courses/video lectures/demonstrations during the year	During the A.Y. 2022-23, 287 faculty members were trained in addition to the previously trained 688. as on date total no. 1124 Faculty members are fully trained in e-content preparation and demonstration. 	AcademicYear	No. of teachers trained	 |---|---| 	2021-2022	688	 	2022-2023	287	
2.4.5	Number of full-time teachers who received awards and recognitions, for excellence in teaching, student mentoring, scholarships, professional achievements, and academic leadership at State, National, and International levels from Government / Government-recognized agencies / registered professional associations during the year	184

Key Indicator: 2.5 Evaluation Process & Reforms

Metric No.	Sub Criteria - Title	Status/Description
2.5.1	Average number of days from the date of last semester-end/ year-end examination to the date of declaration of results	3 days
2.5.2	The average percentage of student complaints/grievances about evaluation against the total number of students appeared in the examinations	30%
2.5.3	Evaluation-related Grievance Redressal	

Academic Year	Evaluation Related complaints/ grievances Category	Total no. of Complaints/ Grievances Received	Total
2022-2023	Scrutiny	271	528
	Copy Showing	202	
	Re-evaluation	55	

Mechanism followed by the Institution: The University adopts the following mechanism for the redressal of evaluation-related grievances. Options (Opt one which is applicable to you):
1. Double valuation/Multiple valuations with the appeal process for re-totaling/revaluation and access to the answer script
2. Double Valuation/Multiple valuations with an appeal process for revaluation only
3. Double Valuation/Multiple valuations with an appeal process for re-totaling only
4. Single valuation and appeal process for revaluation
5. A Grievance Redressal mechanism does not exist

2.5.4	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.	Yes
2.5.5	Status of automation of the Examination division, using Examination Management System (EMS) along with an approved online Examination Manual 1. Complete automation of the entire division & implementation of the Examination Management System (EMS) 2. Student registration, hall ticket issue & result processing 3. Student registration and result processing 4. Result processing 5. Manual methodology	1. Complete automation of the entire division & implementation of the Examination Management System (EMS) - Yes 2. Student registration, hall ticket issue & result processing - Yes 3. Student registration and result processing- Yes 4. Result processing - Yes

Key Indicator: 2.6 Student Performance and Learning Outcomes

Metric No.	Sub Criteria - Title	Status/Description
2.6.1	The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents	The guidelines issued by the regulatory bodies are being adopted. Over and above each course within the programs is meticulously designed with clearly defined learning outcomes and competencies aligned with the program outcomes (PO) mandated by regulatory bodies. All the programs are structured to instill a comprehensive set of learning outcomes, emphasizing disciplinary knowledge, communication skills, critical thinking, problem-solving, analytical reasoning, research-related skills, scientific reasoning, information/digital literacy, self-directed learning, and overall competency development among learners.
2.6.2	Incremental performance in Pass percentage of final year students	Total number of students who appeared = 1812 Total number of students who passed = 1673 Pass percentage = 91%

Key Indicator: 2.7 Student Satisfaction Survey

Metric No.	Sub Criteria - Title	Status/Description
2.7.1	Online Student Satisfaction Survey	It is being followed. 7918 students participated in the survey.

Criterion III – Research, Innovations & Extensions

Key Indicator: 3.1 Promotion of Research & Facilities

Metric No.	Sub Criteria - Title	Status/Description
3.1.1	The institution has a well-defined Research promotion policy and the same is uploaded on the institutional website	Yes
3.1.2	The Institution provides seed money to its teachers for research	Yes, 78.80 (INR in Lakhs)
3.1.3	Number of teachers awarded national/ international fellowship / Financial support for advanced studies/Conference/collaborative research participation in Indian and Overseas Institutions during the year	67
3.1.4	Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates, and other research fellows in the university enrolled during the year	86
3.1.5	"University has the following facilities 1. Central Research Laboratory / Central Research Facility 2. Animal House/ Medicinal plant garden / Museum 3. Media laboratory/Business Lab/e-resource Studios 4. Research/Statistical Databases/Health Informatics 5. Clinical Trial Centre 6. Any other facility to support research Opt any one of the following: (A) All of the above (B) Any Three of the above (C) Any Two of the above (D) Any One of the above (E) None of the above	Yes, all of the facilities are available
3.1.6	Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)	11

Key Indicator: 3.2 Resource Mobilization for Research

Metric No.	Sub Criteria - Title	Status/Description
3.2.1	Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs, etc., in the Institution during the year	Research Projects= 402; Grant Received= Rs 33.85 (INR in Lakhs)
3.2.2	Grants for research projects sponsored by the government funding agencies during the year	Research Project=1; Grant Received= Rs 113.42 (INR in Lakhs)
3.2.3	Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the year	1:0.35

Key Indicator: 3.3 Innovation Ecosystem

Metric No.	Sub Criteria - Title	Status/Description
3.3.1	The institution has created an ecosystem for innovations and entrepreneurship with an Incubation center, entrepreneurship cell	Swami Vivekanand Subharti University, in its commitment to fostering innovation and entrepreneurship, has established the following

		specialized wings: • Central Research and Incubation Centre • Entrepreneurship Development Cell
3.3.2	Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical Practice, Laboratory, Pharmacy and Collection practices, Research	• Each faculty within the University consistently hosts a plethora of workshops and seminars annually, catering to students, scholars, and faculty members alike. These sessions cover a broad spectrum of topics including Intellectual Property Rights (IPR), Research Methodology, Good Clinical and Professional Practices, Laboratory and Pharmacy protocols, as well as Research Grant Writing, and fostering Industry-Academia Collaborations. • A total no. of 113 activities were conducted pertaining to diverse areas such as IPR and Good Clinical Practices, underscoring the university's commitment to comprehensive education and professional development.
3.3.3	Number of awards/recognitions received for innovation/discoveries by the institution/teachers/research scholars/students from recognized bodies during the year	305
3.3.4	Number of start-ups incubated on campus during the year	1

Key Indicator: 3.4 Research Publications & Awards

Metric No.	Sub Criteria - Title	Status/Description
3.4.1	The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: 1. Research methodology with the course on research ethics 2. Ethics committee 3. Plagiarism check 4. Committee on Publication guidelines	1. Research methodology with the course on research ethics - Yes 2. Ethics committee - Yes, exists 3. Plagiarism check - Yes, in practice 4. Committee on Publication guidelines - Yes available
3.4.2	The Institution provides incentives for teachers who receive state, national, or international recognitions/awards. 1. Career Advancement 2. Salary increment 3. Recognition by Institutional website notification 4. Commendation certificate with a cash award	Yes, for all
3.4.3	Number of Patents/ Copyrights published/awarded/technology transferred during the year	<table><tr><td>S. No.</td><td>Type of IPR</td><td>No. of IPR</td></tr><tr><td>1</td><td>Patent</td><td>72</td></tr><tr><td>2</td><td>Copyright</td><td>57</td></tr><tr><td>3</td><td>Design</td><td>27</td></tr><tr><td colspan="2">**Total**</td><td>**156**</td></tr></table>
3.4.4	Number of Ph.D./ DM/ M Ch/PG Degrees in the respective disciplines awarded per eligible recognized PG and Ph.D. teachers of the Institution during the year	332
3.4.5	Number of research papers per teacher in the approved list of Journals in Scopus/ Web of Science/PubMed during the academic year	590
3.4.6	Number of research papers per teacher in the approved list of Journals notified in the UGC-CARE list during the academic year	42

Metric No.	Sub Criteria - Title	Status/Description
3.4.7	Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year	256
3.4.8	Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science	603
3.4.9	Provide Scopus/ Web of Science – h-index of the Institution for the academic year.	12

Key Indicator: 3.5 Consultancy

Metric No.	Sub Criteria - Title	Status/Description
3.5.1	The institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students, and staff for undertaking consultancy.	Yes, http://efaidnbmnnnibpcajpcglclefindmkaj/https://subharti.org/pdf/naac2021/3/3.5.1%20Intellectual%20Property%20Right%20Policy.pdf Total beneficiaries are 38 during the academic year 2022-23.
3.5.2	Revenue generated from advisory / R&D consultancy projects including Clinical trials during the year	13.52 (INR in lakhs)

Key Indicator: 3.6 Extension Activities

Metric No.	Sub Criteria - Title	Status/Description
3.6.1	Extension* and outreach activities* such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government *Organized bodies during the* year	521
3.6.2	Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1	7557
3.6.3	Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year.	138 during the academic year 2022-23
3.6.4	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care, and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year	• No. of activities = 109 • No. of participants = 782 • Amount of Expenditure = 4,95,75,538.06/-

Key Indicator: 3.7 Collaboration

Metric No.	Sub Criteria - Title	Status/Description
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship per year	885 collaborative activities during the academic year 2022-23
3.7.2	Number of MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work,	55 during the academic year 2022-23

	collaborative research programmes, etc. during the year	

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Criterion IV- Infrastructure and Learning Resources

Key Indicator: 4.1 Physical Facilities

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Metric No.	Sub Criteria - Title	Status/Description	
4.1.1	The Institution has adequate physical facilities for teaching–learning, skills acquisition, etc.	Yes,	
		Number of facilities for teaching – learning viz., classrooms, ICT-enabled classrooms, seminar halls	**Facilities for Clinical learning, learning in the community, AYUSH-related learning cum therapy center, well equipped laboratories, Skills labs etc.**
		317	441
4.1.2	The institution has adequate facilities to support the physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga center, etc. and for cultural activities	yes,	
		Indoor Facilities	**Outdoor Facilities**
		• Badminton Court • Table Tennis • Carom& Chess • Boxing Hall • Dojo & Wrestling Hall • Gymnastics & Aerobics Hall • Weight Training Hall • Yoga Hall (3)	• Track & Field • Football • Handball • Tennis • Basketball • Volleyball • Kabaddi • Kho-Kho • Cricket • Mini Hockey Field
4.1.3	Availability and adequacy of general campus facilities and overall ambiance	• The campus is known as Subhartipuram. Spans across approximately 250 acres of meticulously landscaped grounds with well-demarcated roads, resembling a miniature city. • The buildings are constructed aesthetically and eco-friendly. • Lush green lawns covering approximately 20 acres and a total of 13,060 trees and plants, focused on environmental sustainability. • For cleanliness, dustbins are strategically placed for waste segregation, with informative reflective signage promoting awareness. • The majority of buildings are equipped with solar panels and solar water heating units on the roof. Sensor-based lighting, grid wheeling, biogas plants, and Rain Water Harvesting areas are available in the campus. • Other various facilities are- Banks and ATMs, Utility and shopping stores offering dairy products, juices, groceries, cosmetics, book store, courier and postal facility, ticket booking, beauty parlour & saloons, spa, canteens serving a wide array of cuisines, hostels and mess facilities, residences for staff and faculty, uninterrupted electricity and water supply, comprehensive medical facilities, wellness centers, playground, indoor sports facility, yoga and gym facilities, food court, shopping complex, creche, laundry service, transport services, maintenance support, round-the-clock security, Wi-Fi connectivity, electric and battery-operated cars for convenient transportation within the campus, electric vehicle charging station, guest houses, borewells, and water supply tanks.	

		• Sewage treatment plants (STP), Effluent Treatment Plants (ETP), and Bio-medical waste management plants are in place.
4.1.4	Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation	24.89%

Key Indicator: 4.2 Clinical, Equipment & Laboratory Learning Resources

Metric No.	Sub Criteria - Title	Status/Description
4.2.1	Teaching Hospital/s, Equipment, Laboratory, and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies.	Yes, adequate facilities are available as per the norms of regulatory bodies.

S. No.	Faculty/Department	Number of Equipments, Laboratory and clinical teaching-learning facilities
1.	Faculty of medicine	594
2.	Faculty of Dental Sciences	548
3.	Faculty of Nursing	72
4.	Faculty of AYUSH	29
5.	Faculty of Physiotherapy & Allied Sciences	75

Metric No.	Sub Criteria - Title	
4.2.2	Describe the adequacy of both outpatients and inpatients in the teaching hospital during the A.Y 2022-2023	(see table below)

No. of outpatients treated	No. of Students Posted for Outpatient	Ratio	No. of inpatients treated	No. of Students Posted for inpatient	Ratio
635928	1173	1:542	45142	864	1:52

4.2.3	Availability of infrastructure for community-based learning	(see table below)

Attached Satellite Primary Health Centers	Attached Rural Health Centers for training of students	Attached Urban Health Centre for training of students	Residential facility for students / trainees at the Health Centers
Veer Sawarkar Subharti Hospital Lohiya	Captain Abdul Hamid RHTC, Khajuri	Shaheed Bhagat Singh, UHTC, Multan Nagar	Veer Sawarkar Subharti Hospital Lohiya
Meerut Jail, Mangal Pandey Nagar, Ramgarhi, Meerut	Lala Mathura Prasad Shyam Lal, RHTC, Sarawani	Subharti Lokpriya Hospital	Captain Abdul Hamid RHTC, Khajuri
			Lala Mathura Prasad Shyam Lal, RHTC, Sarawani
			Shaheed Bhagat Singh, UHTC, Multan Nagar
			Subharti Lokpriya Hospital

4.2.4	Is the Teaching Hospital/Clinical Laboratory accredited by any National Accrediting Agency?	• Chhatrapati Shivaji Subharti Hospital proudly holds accreditation from the National Accreditation Board for Testing and Calibration Laboratories (NABL) with ISO 15189:2012, National Accreditation Board for Hospitals & Healthcare Providers (NABH) with Certificate Number PEH-2018-0624, along with the esteemed "Certificate of Nursing Excellence" (NABH), Certificate Number N-2020-0129, and the ISO-9001:2015 Quality Management System Certificate, Certificate Number 21DQHP23.

		• Subharti Dental College & Hospital has earned accreditation under the ISO-9001:2015 Quality Management System, Certificate Number 21DQHT07, and ensuring adherence to international standards of excellence. • Kharvel Subharti College of Pharmacy has been accredited with the Good Laboratory Practice Certificate, Certificate Number ISR/GLP/1248, highlighting its commitment to maintaining high standards in laboratory practices.

Key Indicator: 4.3 Library as a Learning Resource

Metric No.	Sub Criteria - Title	Status/Description
4.3.1	The library is automated using an Integrated Library Management System (ILMS)	Yes • Automation has been implemented with the fully functional KOHA system. Additionally, for enhanced security, a digital flap barrier integrated with RFID technology is utilized for entry. The book-issuing process is seamlessly integrated with students' digital IDs, ensuring efficient and secure access to library resources.
4.3.2	Total number of books and reference volumes as well as a collection of ancient books, manuscripts, digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports, or any other knowledge resource for library enrichment, especially with reference to traditional systems of medicines	<table><tr><td>Books</td><td>154,627</td></tr><tr><td>Reference Volumes</td><td>20,863</td></tr><tr><td>Rare/Ancient Books/Manuscripts</td><td>1,850</td></tr><tr><td>Discipline-specific learning resources from ancient Indian languages (Other languages also available)</td><td>7,399</td></tr><tr><td>Special Reports</td><td>30</td></tr><tr><td>Other Knowledge Resource for library enrichment, especially with reference to traditional systems of medicine</td><td>386</td></tr><tr><td>Dissertations/Theses/Reports/Seminars/Projects/Protocols/ Surveys</td><td>39,998</td></tr><tr><td>CD/DVDs</td><td>1,943</td></tr><tr><td>E-Journals</td><td>60,054</td></tr><tr><td>E-Books</td><td>10,861</td></tr><tr><td>E-Contents on Institutional LMS</td><td>15,406</td></tr><tr><td>E-Content on YouTube</td><td>150</td></tr></table>
4.3.3	Does the institution have an e-Library with membership/subscription for the following: 1. e – journals/e-books consortia 2. e-ShodhSindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases	Yes, Membership/ Subscription of databases are:- 1. E – journals/e-books consortia- Yes 2. e-ShodhSindhu- Yes 3. Shodhganga- Yes 4. SWAYAM- Yes 5. Discipline-specific Databases- Yes
4.3.4	Average annual expenditure for purchase of books and journals (including e-resources)	166.39 (INR in Lakhs)
4.3.5	E-content resources used by teachers/students: 1. other MOOCs platforms 2. SWAYAM 3. Institutional LMS 4. e-PG-Pathshala Opt any 5. Any other Government Initiatives like NMEICT/NPTEL	Yes, 1. other MOOCs platforms- Yes 2. SWAYAM- Yes 3. Institutional LMS- Yes 4. e-PG-Pathshala Opt any- Yes 5. Any other Government Initiatives like NMEICT/NPTEL- Yes

Key Indicator: 4.4 IT Infrastructure

Metric No.	Sub Criteria - Title	Status/Description
4.4.1	Number of classrooms, seminar halls, and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)	308
4.4.2	Institution frequently updates its computer availability for students and IT facilities including Wi-Fi	Yes, In the A.Y. 2022-23 Swami Vivekanand Subharti University features a robust

		IT setup with over 300 WiFi access points, Cisco Meraki network infrastructure, and a 10G fiber optic network. It offers 24x7 internet access with regular upgrades overseen by an in-house IT team. The infrastructure includes Dlink access points, digital barriers, and paperless conference tablets. Upgrades encompass firewall, Cisco Meraki, 10G switches, IVRS-enabled call center, Koha library system, biometric access, digital kiosks, and ERP integration.
4.4.3	Available bandwidth of internet connection in the Institution (Lease line)	≥1 GBPS
4.4.4	Facilities for e-content development such as Media center, audio-visual center, Lecture Capturing System (LCS), etc.	Yes, • Media Centres at three centralized locations. • 08 Audio-Visual Centers • Department wise Lecture Capturing System (LCS) at different departments - 13

Key Indicator: 4.5 Maintenance of Campus Infrastructure

Metric No.	Sub Criteria - Title	Status/Description		
4.5.1	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)	**Expenditure on maintenance of academic support facilities (excluding salary component) (INR in lakhs)**	**Expenditure on maintenance of physical facilities (excluding salary component) (INR in lakhs)**	**Total (INR in lakhs)**
		3906.39	**3373.72**	**7280.11**
4.5.2	There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)	Yes, • The University has established dedicated wings equipped with maintenance units, support systems, and a proficient workforce to ensure the seamless and uninterrupted utilization of resources. The Chief Administrative Officer (CAO), along with a team of officers and skilled personnel, oversees the maintenance of the campus infrastructure. • Each building is assigned a supervisor responsible for its upkeep and maintenance, directly reporting to the respective Head of the Institution. • Various departments such as the Purchase Department, Central Store, Maintenance Department, Electrical Department, Security Department, Horticulture Department, Construction Department, Scrap Department, Medical Repair Unit, Electronics Maintenance Unit, and Automobile Repair & Service Centre are diligently staffed with personnel who provide routine services for electronic items and maintain the campus in pristine condition. Link for Maintenance Policy - https://subharti.org/iqac/pdf/policies/Purchase, %20Repair%20&%20Maintenance%20with%2 0Resource%20mobilisation%20Policy.pdf		

Criterion V – Student Support & Progression

Key Indicator: 5.1 Student Support

Metric No.	Sub Criteria - Title	Status/Description
5.1.1	Number of students benefited from scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institutions during the year	1516 students were benefitted in A.Y. 2022-23

1516 students were benefitted in A.Y. 2022-23

Name of the Scheme	Number of Students Benefited Under		
	Government Schemes	Non-government Schemes	Institution's Schemes
Samaaj Kalyan Vibhaag	795		
Meritorious Scholarship			575
Hamdard National Foundation		09	
National Scholarship Portal	86		
U.P. Government Social Welfare Department Scheme	05		
By Sports Scholarship		01	
Prime Minister's Special Scholarship Scheme	05		
By Defence (Army)	01		
Kebbi State Scholarship Board, Nigeria	21		
Ministry of Education, DAHE, Bhutan	18		
Total	**1516**		

Metric No.	Sub Criteria - Title	Status/Description
5.1.2	Institution implements a variety of capability enhancement and other skills development schemes 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development	Yes, All the capability enhancement schemes are implemented in the University.

Name of the capability enhancement scheme	Number of students enrolled
Soft Skill Development	1576
Language and Communication Skill Development	1642
Yoga and Wellness	2268
Analytical Skill Development	8385
Human Value Development	6469
Personality and professional development	4247
Employability skill development	5804

Metric No.	Sub Criteria - Title	Status/Description
5.1.3	Number of students benefited from guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year	

Name of the scheme	Number of students benefited by/attended/participated in Career Counselling / competitive exams activities
Career Advancement	2013
Competitive Examinations	793

Metric No.	Sub Criteria - Title	Status/Description
5.1.4	The Institution has an active International Cell	Yes The committee observed that the University, through the International Students and Global Relations Cell (IS&GR) hosts students from a wide range of countries including Afghanistan, Bangladesh, Bhutan, Nepal, Myanmar, Sri Lanka, Nigeria, Zambia, Zimbabwe, and Korea, fostering a rich and diverse global community within its campus.
5.1.5	The institution has a transparent mechanism for timely redressal of student grievances/prevention of sexual harassment and prevention of ragging	Yes, various committees exist to address the grievances and timely redressal of the same. The committees are ICC, Anti-Ragging, Student Grievance Redressal Cell, Equal Opportunity Cell (EOC), Disability Advisory Center etc.

Key Indicator: 5.2 Student Progressions

Metric No.	Sub Criteria - Title	Status/Description
5.2.1	Number of students qualifying in state/ national/ international level examinations during the year	154

	(eg: NET/SLET/GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/PG-NEET/AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test, etc.,)	
5.2.2	Average percentage of placement /self-employed professional services of graduating students	Total Placement = 937 Total Progression = 280 Total = 1217 i.e. **73%** during the A.Y. 2022-23
5.2.3	Number of graduates in the preceding academic year who have progressed to higher education	280

Key Indicator: 5.3 Student Participation & Activities

Metric No.	Sub Criteria - Title	Status/Description
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International events (award for a team event should be counted as one) during the year	177
5.3.2	The presence of the Student Council and its activities for institutional development and student welfare	Yes, The university's Student Council, founded in 2019, fosters holistic student development through leadership, creativity, and global citizenship. With diverse representation, it facilitates communication, organizes events, and supports talent in academics, arts, and sports. It ensures student involvement in governance and promotes a vibrant, inclusive campus culture.
5.3.3	Number of sports and cultural activities/events/ competitions organized in the Institution during the year	291

Key Indicator: 5.4 Alumni Engagement

Metric No.	Sub Criteria - Title	Status/Description
5.4.1	The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year	• The Alumni Association is registered and functional. • It has contributed significantly to the development of the Institution through financial and other support services during the year 2022-23.
5.4.2	Provide the areas of contribution by the Alumni Association/chapters during the year 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students Placement 4. Student exchanges 5. Institutional endowments	• The alumni have made significant contributions to the University, offering support in various forms including financial donations, gifts of books and journals, endowments, participation in student exchange programs, delivering lectures across diverse programs, and actively assisting with student placement efforts. • Alumni actively contribute to the University's progress through various means such as donations of books and journals, endowments, facilitating student

exchanges, delivering lectures in diverse programs, and assisting with student placements. The University maintains an Alumni Association committee which convenes biannually to strategize and coordinate all alumni-related activities.

- In efforts to strengthen the alumni bond, the University has implemented measures including the development of a dedicated web page, active engagement on social media platforms, and meticulous maintenance of an alumni database, facilitating seamless communication and collaboration with former students.

The Following contributions were made by the alumni during A.Y 2022-2023:

Year	Contribution in Cash (INR in Lakh)	Contribution in Kind (INR in Lakh)	Total Contribution (INR in Lakh)
2022-2023	2.17	7.04	9.21

Criterion VI – Governance, Leadership & Management

Key Indicator: 6.2 Strategy Developments & Deployment

Metric No.	Sub Criteria - Title	Status/Description
6.2.1	The institutional Strategic plan is effectively deployed.	Yes • The Strategic Plan of the University comprehensively addresses key quality indicators aimed at elevating benchmarks across academic programs, research endeavors, industry collaborations, human resource development, entrepreneurship initiatives, infrastructure enhancement, student experience, placement opportunities, community engagement, international partnerships, and alumni relations. • The committee reviewed the minutes of Action Taken Reports of various statutory committees and compared the same with the previous academic year and concluded that during the A.Y 2022-23, there is a significant improvement aligned with the suggestions and recommendations of the experts. • The efficacy of this strategy is continuously assessed through regular feedback from stakeholders and rigorous administrative audits, ensuring alignment with institutional goals and continuous improvement.
6.2.2	Effectiveness and efficiency of functioning of the institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures, etc.	The University has well-established functional policies and well-structured organogram. SOPs for appointment and service regulations are in place.
6.2.3	The University has implemented e-governance in the following areas of operation 1. Planning and Development 2. Administration (including Hospital Administration & Medical Records)	Yes, E-governance has been effectively implemented across all critical domains like:- 1. Planning and Development - Yes 2. Administration (including Hospital

	3. Finance and Accounts 4. Student Admission and Support 5. Examination	Administration & Medical Records) - Yes 3. Finance and Accounts - Yes 4. Student Admission and Support - Yes 5. Examination – Yes, in the process of full automation

Key Indicator: 6.3 Faculty & Staff Empowerment Strategies

Metric No.	Sub Criteria - Title	Status/Description
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff, and other beneficiaries.	Yes, The University has a dedicated Staff Welfare Policy. Staff Welfare policy Link: *https://subharti.org/aqar/6.3.1/Staff%20Welfare%20Policy.pdf*
6.3.2	Number of teachers provided with financial support to attend conferences/workshops and towards membership fees of professional bodies during the year	150
6.3.3	Number of professional development /administrative training programs organized by the University for teaching and non-teaching/technical staff during the year	A total of 139 programs were organized for teachers, while 340 were conducted for non-teaching staff./
6.3.4	Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Courses, Short Term Courses, etc.) during the preceding academic year	444
6.3.5	The institution has a Performance Appraisal System for teaching and non-teaching staff	Yes

Key Indicator: 6.4 Financial Management & Resource Mobilization

Metric No.	Sub Criteria - Title	Status/Description
6.4.1	Institutional strategies for the mobilization of funds and the optimal utilization of resources	The University has a well-defined Resource Mobilization Policy with the Finance Committee, Purchase Committee & Condemnation Board as its core parts.
6.4.2	Funds / Grants received from government/non-government bodies, and philanthropists during the year (excluding scholarships and research grants covered under Criterion III)	8 government & 18 non-government bodies have granted a total of approx. 64.49 lakhs
6.4.3	The institution conducts internal and external financial audits regularly	Yes

Key Indicator: 6.5 Internal Quality Systems

Metric No.	Sub Criteria - Title	Status/Description
6.5.1	The institution has a streamlined Internal Quality Assurance Mechanism	Yes, The Internal Quality Assurance Cell (IQAC) is observed to take qualitative initiatives and inclusive initiatives aimed at enhancing the academic and administrative performance of the University. Some of these are listed below: • The NEP 2020 was implemented in the seven

			constituent colleges of the university.
			• Value Added Courses offered to enhance skills foster entrepreneurship and promote interdisciplinary knowledge.
			• Implementation of an online feedback mechanism to collect input on the curriculum, classroom teaching, and overall satisfaction.
			• Implementation of an Effective Mechanism to Support both Slow Performers and Advanced Learners.
			• Half-yearly IQAC meetings were conducted to address different parameters of quality implementation in the university.
			• Quarterly QEWC committee meetings were conducted at each college during the academic year 2022-23.
	6.5.2	Quality assurance initiatives of the Institution include: 1. Academic and Administrative Audit (AAA) and initiation of follow-up action 2. Conferences, Seminars, and Workshops on quality 3. Collaborative quality initiatives with other Institutions (s) 4. Orientation programmes on quality issues for teachers and students 5. Participation in the NIRF process 6. Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	The IQAC has undertaken the following initiatives to address all aspects: **1.** Academic and Administrative Audit (AAA) and initiation of follow-up action – Yes, Successful conduction of Academic and Administrative Audit for Academic Year 2022-23. **2.** Conferences, Seminars, and Workshops on quality **3.** Collaborative quality initiatives with other Institutions (s) – • National Symposium ' Role of Forensic Sciences in Interdisciplinary Approach for Research Development' in collaboration with Faculty of Medicine and Indian Academy of Medico-legal Experts (IAMLE) • NAAC Workshop on 'Ensuring Quality Sustenance of HEIs through the Strategic Implementation of Best Practices'. • IQAC organized Orientation Cum Workshop on 'Journal Selection Resources: Avoiding Predatory and Cloned Journals' • IQAC organized Orientation Cum Training on ' Interactive Pedagogy of Teaching and Learning • Activities on quality enhancement in collaboration with the Faculty of Science and Faculty of Law. • The Lecturette Series "Train the Trainer Program" is conducted every second Saturday at the University level. • Faculty Development Programme on Bloom's Taxonomy was conducted in collaboration with the Faculty of Commerce and Management at the university level. **4.** Orientation programs on quality issues for teachers and students - A total of 479 professional development programs for nonteaching and teaching were conducted during the academic year 2022-23.

Metric No.	Sub Criteria - Title	Status/Description
		5. Participation in the NIRF process - Participated in NIRF-2024 comprised of different disciplines- Medical, Dental, Nursing, Pharmacy, and Engineering & Overall. **6.** Any other quality audit by recognized State, National, or International agencies (ISO, NABH, NABL Certification, NBA, any other) - Recognised by various agencies: ISO, NABH, NABL, AISHE, MHW, GLP Dental, GLP Science, GLP Pharmacy, GLP CRIC, Green Audit, energy Audit, ERB etc.
6.5.3	Impact analysis of the various initiatives carried out and used for quality improvement	The committee observed that the initiative was carried out on feedback from its major stakeholders, which is followed by thorough evaluation, actionable steps, and ultimately, impact analysis. Overall the impact of the various initiatives carried out and used for quality improvement is observed as satisfactory.

Criterion VII- Institutional Values & Best Practices

Key Indicator: 7.1 Institutional Values & Social Responsibilities

Metric No.	Sub Criteria - Title	Status/Description
7.1.1	Measures initiated by the Institution for the promotion of gender equity during the Year.	The university has a well-constituted Women Empowerment Committee and Gender Sensitization Cell to address various issues on gender equity. University observed Woman Empowerment Pakhwada under the aegis of UP govt. and as per the guidelines of UGC along with the following activities to maintain gender equity in the university:
		S. No. / **Activities on Gender Sensitization**
		1 — International Youth Day
		2 — University Orientation Program
		3 — Nomination and selection of Gender Champions
		4 — Guest Lecture
		5 — Collage & Poster Making Competition
		6 — Gender Equity Awareness Program
		7 — National E-Quiz
		8 — Nukkad Natak Program
		9 — Celebration of Gender Sensitization Week
		10 — International women's Day
		11 — Skit and Dance Competition
		12 — Debate Competition
		13 — Essay Writing Competition
7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/power-efficient equipment	The University has integrated facilities for alternative energy sources and prioritizes energy conservation initiatives. Such as:

S. No	Measures	Description
1	Solar energy	Solar water heater panels installed on the rooftops of various university buildings save up to 1,28,110 kWh summarizing a total number of 40 solar plant
2	Biogas plant	Food waste of 3 messes is processed in the installed biogas plant of the university.
3	Wheeling to the Grid	Wheeling to the Grid- The University has the capacity of 200kwp of solar energy grid installed which is fully functional
4	Sensor-based energy conservation	50 sensor-based street lights of 30kwh with an automatic switch-off feature during sunlight have

					been installed at the university's premises.
			5	Use of LED bulbs/power-efficient equipment	The technologies preferred to enhance the overall light quality by replacing CFL light bulbs with LED light due to 80% less consumption of energy.
7.1.3	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste - Solid waste management - Liquid waste management - Biomedical waste management - E-waste management - Waste recycling system - Hazardous chemicals and radioactive waste management		Degradable and non-degradable wastes are meticulously managed following established policies and guidelines to promote environmental sustainability. - Solid waste management -With the aid of NADAP and pit composting processes, the majority of biodegradable waste is transformed into bio compost. Food waste is utilized to create biogas and the remaining waste is delivered separately to the rubbish segregation unit. - Liquid waste management - A large sewage treatment plant (STP) with a capacity of 1,100 KLDS for the treatment of such sewage, the university has erected two effluent treatment plants with capacities of 10 KLD and 30 KLD for effluent generated by labs and other locations. - Biomedical waste management - Chhatrapati Shivaji Subharti Hospital and Synergy Waste Management (P) Ltd. Rohini West, New Delhi has signed an MoU to collect Biomedical Waste material and it is valid for 03 years. Also, an Effluent Treatment Plant (ETP) of 10 KLD and 30 KLD has been installed to purify the wastewater and remove any toxic and non-toxic materials or chemicals. - E-waste management - The University works with a recognized vendor to dispose of E-waste materials in an environmentally safe manner and by current regulations. - Waste recycling system- The University's NADEP framework and pit composting have made composting biodegradable waste materials. For botanical and herb gardens, the process of naturally generated recycled manure is employed efficiently. - The hazardous chemicals and radioactive waste management- This facility has been equipped by the University with labeled containers to collect hazardous chemicals from the laboratory separately and store them out of reach of people which is handled with care and adheres to safety regulations. E Waste Policy Link:- *https://subharti.org/iqac/pdf/policies/E-Waste%20Policy%2009-07-2022.pdf*		
7.1.4	Water conservation facilities available in the Institution: 1. Rainwater harvesting 2. Borewell /Open well recharge		The University is equipped with comprehensive water conservation facilities, ensuring responsible usage and preservation of vital resources. The details are mentioned in table		

	3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution systems on the campus	below:	

S. No	Facilities Provided	Description
1	Rainwater harvesting	Available, 33
2	Bore well /Open well recharge	As per the requirement, 2
3	Construction of tanks and bunds	Available, 2; One contains a capacity of 3 Lakh liters, and the other one has 4 Lakh liters capacity.
4	Waste water recycling	At present, 2 ETPs (Effluent Treatment Plant) & 01 STP (Sewage Treatment Plant) are there.
5	Maintenance of water bodies and distribution systems on the campus	Regularly, the maintenance of the water bodies' facilities available on the campus is properly conducted.

7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of Plastics 5. Landscaping with trees and plants	The team observed the following: 1. Restricted entry of automobiles - **Yes** 2. Battery-powered vehicles - **Yes** 3. Pedestrian-friendly pathways - **Yes** 4. Ban on use of Plastics - **Yes** 5. Landscaping with trees and plants -**Yes**
7.1.6	Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: • Green audit • Energy audit • Environment audit • Clean and green campus recognitions/awards • Beyond the campus environmental promotion activities	Regular audits are conducted to monitor and assess the effectiveness of these initiatives. Additionally, the University has received recognition and awards for its outstanding efforts in creating and maintaining a green campus. • Green audit – The audit conducted by EHS Sustainable Solutions to assess the environmental impact on the institutional working framework. • Energy audit- A successful external energy audit conducted by EHS Sustainable Solutions. • Environment audit – The University has been audited and conformed to the requirement under the 1SO 14001:2015. • Beyond the campus environmental promotion activities- Air, Water, and Noise quality tests are conducted efficaciously.
7.1.7	The Institution has Divyangjan friendly, barrier-free environment	The team observed that all the facilities are well-maintained and Divyangjan-friendly. The following are the major facilities provided by the university: • Built environmental ramps/lifts for easy access to classrooms • Disabled friendly washrooms • Signage including tactile paths, lights, display boards, and signposts • Assistive technology like websites, screen reading software, and mechanized equipment • Provision for inquiry and information, human assistance, and reader scribe for reading materials.
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural,	• The team has observed that various activities such as health camps, yoga sessions, workshops, dental campaigns, and

Metric No.	Sub Criteria - Title	Status/Description
	regional, linguistic, communal socioeconomic, and other diversities.	• medical check-ups conducted on campus. • The University and its constituent colleges have organized 363 programs aimed to nurture tolerance and harmony among students, embracing cultural, regional, linguistic, communal, socioeconomic, and other diversities. • Various festivals including Eid, Diwali, Ganesh Pooja, Gurupurnima, and Christmas, among others, are actively encouraged by the faculty. The university observes numerous days of national and international significance such as World Environment Day, AIDS Day, Earth Day, No Tobacco Day, International Day of Yoga, and more which serve to raise awareness and engage students in fostering a sense of responsibility as citizens and contributors to nation-building.
7.1.9	Describe the various activities in the Institution during the year for inculcating values for being responsible citizens as reflected in the Constitution of India	• The team observed that Navratri, Deepavali, Holi, Dandiya, Ramadan, Ganesh Chaturthi, Shivaji Jayanti, Christmas, Sankranti, and various other holidays celebrated. • The University has organised 186 various activities for inculcating values.
7.1.10	The institution has a prescribed code of conduct for students, teachers, administrators, and other staff and conducts periodic programmes in this regard	**Yes**, The code of ethics is well crafted and implemented.
7.1.11	Institution celebrates/organizes national and international commemorative days, events, and festivals	• The University commemorates a variety of National and International days, as well as Subharti days, which honor the birth or death anniversaries of national heroes. • Other events such as Women's Day, Constitution Day, Tobacco Awareness Day, Doctor's Day, Blood Donation Day, also celebrated. • The University also organizes numerous awareness day camps, covering topics such as eye donation, breastfeeding, post-partum care, Nurse's Day, and more, to promote health education and community involvement.

Key Indicator: 7.2 Best Practices

Metric No.	Sub Criteria - Title	Status/Description		
7.2.1	Describe two best practices successfully implemented by the Institution	University has the following best practices:		
		Name	**Objective**	**Outcome**
		Save nature to sustain Life	To promote environmenta awareness and biodiversity conservation.	University installed 125 electronic motion detector-based lights atvarious locations in the campus. Also have installed 2MW solar plant on campus where the amount of coal burned and 700 tons of carbon dioxide released into atmosphere.

| | | Reaching out to Society is our Commitment | To establish a community-institution linkage with the motto of service and promoting the practical learning capability. | 348 activities were organized in which 149 Oral Screening and the rest activities were different activities organized in various areas of Meerut district. Students' interest in the learning process is ignited and encouraged through service-oriented learning. The community and the students benefit from the practice of learning through service. |

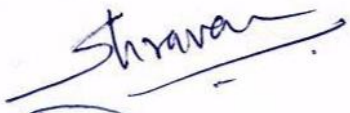**Key Indicator: 7.3 Institutional Distinctiveness**

Metric No.	Sub Criteria - Title	Status/Description
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust	The team observed that the University has been vigilant towards its duties towards mother nature. Several projects toward a "Greener India" in alignment with "National Objectives" has started and the university initiated many steps to awaken youth towards their duty for the betterment of society. The following are some thrust areas to improve the environment of for the campus: a) Paperless Reforms b) Battery Operated Vehicles c) Solar Power d) Sensor-Based Lights e) Reclaiming the Waste f) Segregate and Recycle g) Awareness, Encouragement, and Involvement h) Car Free Day (Every Tuesday & Wednesday) To achieve all the above-mentioned areas, the university has projected a vision to engage the youth in environmental protection which would create a direct and indirect impact on changing youth behavior and attitude towards sustainability.

Recommendations

- **Curriculum Enrichment Activities:** The University is in practice to update the curriculum time to time in consultation with all stakeholders. The curriculum enrichment activities can be enhanced to make it more vibrant as per NEP-2020.
- **Examination Reforms:** The examination policies are well framed and are in place. More emphasis can be given to strengthening the automation of the examination process**.**
- **Research and Development Promotion:** Faculty members may be encouraged to undertake research projects and engage in consultancy services to address real-world challenges and contribute to knowledge dissemination. The research ecosystem needs to be strengthened, highlighting the thrust areas for achieving UN sustainable development goals. All faculty members, Ph.D. scholars, and students will have to be motivated to publish their research outcomes in Indexed Journals with high-impact factors.
- **Interdepartmental/Collaborative Projects:** During A.Y. 2022-23 few interdepartmental and collaborative projects were in place. Still, there is a requirement for the promotion of interdepartmental and collaborative projects to be prioritized, and aligned with the policies to facilitate partnerships and interdisciplinary research initiatives.

- **Encouragement for Fellowship Programs:** Faculty members are to be more sensitized to participate in fellowship programs to enhance their professional development and academic expertise.

S. No.	Name of the Member	Designation	Signature
1.	Dr. Abhay M. Shankaregowda	Professor & Principal, Maharishi Aurobindo Subharti & Hospital of Naturopathy & Yogic Sciences (Chairman)	
2.	Dr. Amar P. Garg	Dean Academics (Member)	
3.	Prof. (Dr.) Vaibhav Goel Bhartiya	Professor & Principal, Sardar Patel Subharti Institute of Law (Member)	
4.	Prof. (Dr.) Shravan Kumar Garg	Professor, Subharti Institute of Technology & Engineering (Member)	
5.	Prof. (Dr.) Geeta Parwanda	Professor & Dean, Panna Dhai Maa Subharti Nursing College (Member)	
6.	Prof. (Dr.) Preeti Sharma	Professor, Subharti Dental College (Member)	
7.	Prof. (Dr.) Kapil Kumar	Professor (Member Secretary)	

External Experts

S. No.	Name of the Member	Designation	Signature
1.	Prof. (Dr.) Anurag Srivastava	Professor, AIIMS, New Delhi (Retd.) (External Expert)	
2.	Gp Capt M. Yakoob	Additional Director (Social Welfare Dept. U.P.) (External Expert)	